



Better
Skills

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Jobs

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Health

Request for Support for a Regulated Qualification

October 2021

Request for Support for a Regulated Qualification

Awarding Organisations requesting support for a qualification will need to provide evidence of how the qualification meets the Skills for Health Qualifications Design Criteria.

When requesting support, please use this proforma to provide details of, reference to or links to the evidence of meeting the Criteria.

The decision to provide support is based on the information provided in this proforma.

Your name:	
Email address:	
Organisation name:	
Qualification title:	
Rationale for seeking support:	

Learning Design Principle	Qualification Design Criteria	Examples of evidence	Details of evidence submitted (Please either provide hyperlinks or include attachments with your completed form)
<p>Principle 1</p> <p>The commissioner and designer must together understand the purpose of the learning</p>	<p>A clear rationale for workforce and educational need for the qualification should be given.</p> <p>Evidence of demand from employers relevant to the country, or countries, in which the qualification will be used should be given</p>	<p>Letters of support/demand from employers in the relevant country/countries</p>	
<p>Principle 2</p> <p>The employer should be able to describe the functions required by the role using National Occupational Standards</p>	<p>CVET qualifications should be based on a role expressed in National Occupational Standards/ Skills for Health Competences</p>	<p>NOS mapping or identification. This may be within the qualification handbook.</p>	
<p>Principle 3</p> <p>The content of the learning output should reflect the requirements of / or be informed by the NOS</p>	<p>Learning outcomes in CVET qualifications should reflect the requirements of National Occupational Standards/ Skills for Health Competences.</p>	<p>NOS mapping or identification. This may be within the qualification handbook.</p>	

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	Learning outcomes in IVET qualifications should be informed by National Occupational Standards/Skills for Health Competences		
<p>Principle 4</p> <p>The design process should define the size and level of learning and total qualification time before packaging units/ modules into qualifications</p>	<p>Where qualifications are shared, qualification structure should be shared between Awarding Organisations.</p> <p>Where qualifications have shared structure, the qualification titling convention should also be shared between Awarding Organisations. CVET qualifications should comprise of units that are credit bearing. Where the qualification is not unit and credit-based Skills for Health would expect to see evidence that the rationale for this has been agreed with employers</p>	Letters of support/demand from employers in the relevant country/countries	
<p>Principle 5</p> <p>The design process should define the transferability of credit and progression opportunities</p>	<p>IVET qualifications should offer opportunity for progression into CVET or higher education. CVET qualifications may offer opportunity for progression into higher level CVET or higher education</p>	Examples of progression pathways. This may be within the qualification handbook.	

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<p>Principle 6</p> <p>When learning outputs are packaged into qualifications which confer occupational competence, they should be assessed in the real work environment</p>	<p>CVET qualifications that confirm occupational competence should be assessed in line with the Skills for Health Assessment Principles</p>	<p>Qualification assessment strategy. This may be within the qualification handbook.</p>	
<p>Principle 7</p> <p>The learning outputs should be subject to rigorous quality enhancement</p>	<p>The AO will be able to describe how they will actively participate in any collaborative qualification review processes</p>	<p>Membership of Awarding Organisation Quality Groups and relevant unit review groups</p>	

Please return your completed form along with your evidence to qualifications@skillsforhealth.org.uk.
We aim to respond within 10 working days

Who we are

Everything we do is designed to help people. As a not-for-profit organisation, we're committed to improving the healthcare industry and patient experience by working with employers to develop a workforce skilled in delivering high-quality services. We do this by providing them with innovative, best-in-class solutions, including consultancy, digital services and apprenticeship support.

☎ 0207 388 8800

✉ contactus@skillsforhealth.org.uk

🌐 skillsforhealth.org.uk

The logo for Skills for Health, featuring the text "Skills for Health" in a dark blue, sans-serif font. The text is positioned within a white rounded square that has a dark blue border. The word "Skills" is on the top line, "for" is on the second line, and "Health" is on the third line in a larger font size.

Skills for
Health